

SMC 2020 PE Learning Assessment and Application Form

INSTRUCTIONS

These instructions apply for continuing education credit for New York State Licensed Professional Engineers (and therefore for credit in those jurisdictions and states that have applicable reciprocity agreements with New York State). If you take advantage of the opportunity offered and want the credit earned to be certified and recorded, you must submit this form, accompanied by payment of the service fee cited below.

You can earn PDH credits two ways, providing attendees the unique ability to attend each and every session - either **live** or **on-demand** - a brand new benefit for SMC 2020! Professional Engineers licensed in New York State are required to obtain 36 PDHs over a three-year license renewal period. Up to eighteen (18) of those PDH's may be earned as "other educational activity," essentially self-learning without a live instructor present. Certificates for continuing education PDHs will include one line for regular course activity PDHs, and a second line for course activities without a live instructor present, ("on-demand" PDH's) with the following note, "This credit is for other/non-course activity per NYS Reg. 68.11(C)(3)(ii)(b)."

For live-instruction AND "other educational activity" (on-demand) credit, you must conform to the following requirements:

- 1. You must be logged in for the entire presentation from beginning to end, including the interactive Q&A portion with a live instructor. To qualify for live-instruction credit, you must attend the full session in real-time. You certify your complete attendance, via live streaming OR on-demand, by your signature and PE license number on this form. If you have arrived late, departed early, or were distracted during the session, you must disqualify yourself and must not claim credit for that session. Partial credit is not available.
- 2. The live presentations, combined with the Q&A immediately following, are each accredited for one (1.0) PDH. The 'on-demand' presentations are each accredited for 0.5 PDH, and do not include the Q&A portion. There is a two-presentation minimum for the on-demand option, both of which must be from the same category.
- 3. You MUST complete the Learning Assessment. A three-part Learning Assessment is REQUIRED for every Session for which you are seeking credit. The last page of the form includes spaces for multiple "on demand" sessions.
 A certificate cannot be issued if the Learning Assessment is incomplete.
- 4. The completed form must be submitted <u>by mail</u>, for <u>receipt</u> no later than <u>Thursday</u>, <u>January 7</u>, to: SNAME, 99 Canal Center Plaza, Suite 310, Alexandria, VA 22314, Attention Brenda Zelada, signed and with method of payment indicated. Only hard copies of the form with an original signature can be accepted.
- **5.** After the meeting a **Certificate of Course Completion** will be issued to qualified learners by SNAME. Records will be retained and made available for audit, including log-in identities and times.

Print clearly. This information will be us	sed to pro	cess your o	credits.				
Name	lame Title			Professional affiliation			
E-mail address			Daytime telephone number				
I certify by my signature below that the session until the session was a			sions as indic	cated on the fo	ollowing pages, in	each case from the start of	
			PE Lice	nse Number		State/Province	
Credit will be given only for application applications received after January 7							
The completed form must be signed SNAME, 99 Canal Center Plaza, Sur Please retain a copy for your records Please calculate your payment using	te 310, A.	lexandria, V	/A 22314, Atte	ntion: Brenda 2	Zelada, with method	d of payment indicated.	
				11 to	16 or		
# Sessions	1 420	2 to 5	6 to 10	15	more	Total # of sessions	
Cost per session: Member	\$20	\$16	\$14	\$12	\$10	x cost per session = Total Amount	
Cost per session: Non-Member	\$30	\$24	\$21	\$18	\$15	Due	
Check enclosed with applicatio		Visa	a Di	scover	American Exp	press	
Account Number				Expira	tion Date		

SMC 2020 PE Learning Assessment and Application Form – Tuesday, Sep 29 - Friday, Oct 2 Circle the Session that you attended live on Tuesday morning, 11:00 am: Put a checkmark ✓ next to the session number(s) if you attended "on-demand" 065 Energy Sustainable Decarbonization of Ocean Transportation for Zero-emission Electric Propulsion - Gennaro, Boe Hydrodynamics A Method for Operational Discovery in Maritime Operations - Brown, Veitch 053 116 Forensics Use of Simulation and Animation in Forensic Investigations of Vessel Accidents - Smith, Davis, Rewerts, Turner Steel Fabrication Cost Estimation Tool for Marine Industry - Helvacioglu, Helvacioglu, Basaran 003 Shipbuilding 075 Shipbuilding Simulation-based Study on Man-hour Estimation for Forming Curved Hull Plates - Song, Lee, Kim, Kang, et al Learning Assessment for Tuesday morning, 11:00 am, or "on-demand": Cite three principles or new developments learned from or reinforced by this session: (3-part Assessment reg'd for EVERY Session claimed) 2. ______ Circle the Session that you attended live on Tuesday afternoon, 1:00 pm: Put a checkmark ✓ next to the session number(s) if you attended "on-demand" Digital Transform On-Board Ship 3D Environment (Developing Capabilities to Extend the Product Model) - Debbink, D'Aurora 015 Hydrodynamics Hydrodynamic Optimization of a T-foil - Liao, Yildirim, Martins, Young 084 040 Ship Design Leveraging Accessible Technologies to Achieve Immediate Improvements in Shipbuilding - Corbett, Cahill, 073 Simplified Container Stack Nonlinear Analysis Procedure - Chen, Petricic, Xie, Zhao, de Kat Ship Design 055 Ops, Maint, Infra Impacts of Climate Change on Ports: Current Levels of Preparedness - Mariano Learning Assessment for Tuesday afternoon, 1:00 pm, or "on-demand": Cite three principles or new developments learned from or reinforced by this session: (3-part Assessment reg'd for EVERY Session claimed) Circle the Session that you attended live on Wednesday morning, 10:30 am: Put a checkmark ✓ next to the session number(s) if you attended "on-demand" Digital Transform Minimum Standardized Content to Enable a Navy Digital Enterprise - Jennings, Debbink 016 Hydrodynamics Full-Scale/Model-Scale Comparison of Podded Icebreaker's Performance in Ice with Flexural Strength 085 Measurement Study - Wang, Brown, Frederking Ops, Maint, Infra Improving the Visibility of Underwater Video in Turbid Aqueous Environments - Papadakis, Upadhyay 090 Determining Collision Risks for Fixed Offshore Structures - Bandas, Koldenhof, Sellers 080 Safety 005 Ship Building Sister Ship Applicability applied to the Shipbuilding Demands - Fernandez, Gonzalez Learning Assessment for Wednesday morning, 10:30 am, or "on-demand": Cite three principles or new developments learned from or reinforced by this session: (3-part Assessment reg'd for EVERY Session claimed) Circle the Session that you attended live on Wednesday morning, 11:30 am: Put a checkmark ✓ next to the session number(s) if you attended "on-demand" Digital Transform Laser Scan to CAD Analysis - Griffith, Debbink 056 Digital Transform 3-D Work Simulation Oriented to Digital Transformation for Shipyard: Applying to Sub-assembly Process -091 Shinoda, Tanaka, Kishigami, Fujisawa The Propane-Fueled Ship - Monzingo 001 Energy 029 Hydrodynamics Steady-State Performance Curve Development for Planning Craft with Continuous Data - Harris, Garvin 048 Hydrodynamics Effect of Nonlinear Geometric Twist on Hydrodynamic Performance of Hydrofoils with Bell-Shaped Spanloads -Onas, Pierce, Tinnell Learning Assessment for Wednesday morning, 11:30 am, or "on-demand": Cite three principles or new developments learned from or reinforced by this session: (3-part Assessment reg'd for EVERY Session claimed)

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Circle	the Session that y	ou attended live on Wednesday afternoon, 1:30 pm:
	heckmark ✓ next to	the session number(s) if you attended "on-demand"
093		Advanced Knowledge Provisioning using Artificial Intelligence (AI) & Augmented Reality (AR) for Ship Repair - Dlugokecki, Burek, Boisvert, Hepinstall, Buelsing
026	Hydrodynamics	Fatigue Damage Estimation and Prediction Using Vessel-Specific Wave Conditions - Wang, VanDerHorn, Liu, Serratella
089		Added Resistance and Added Power of the KCS in Head Seas - Woeste, Gouveia, O'Reilly, Young
082	Safety	Subchapter M – Two Years in from the TPO Viewpoint - Lindholm
024	Ship Design	Topsides Deck Structure Stiffness Modeling and its Effects on Hull and Deck Design - Yang, Zhong
		r Wednesday afternoon, 1:30 pm, or "on-demand": w developments learned from or reinforced by this session: (3-part Assessment req'd for EVERY Session claimed)
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Circle	the Session that y	ou attended live on Thursday morning, 11:30 am:
		the session number(s) if you attended "on-demand"
043		Developing and Deploying Remote Access Infrastructure for Global Equipment Support - Page
025		Re-Visiting Vessel Stability Tests for Simplicity and Expanded Application - Daidola
033	Hydrodynamics	An Investigation of Residual Hydroelastic Response of 3D Printed Propeller at Low Reynolds Numbers - Husser, Onas, Brizzolara
063	Safety	Progress Through Failure – The Case of Ship and Offshore Structures - Basu
030	Ship Design	Solution to Optimize the Electrical Design through the Digital Thread - Alonso de los Rios, Kramer
		r Thursday morning, 11:30 am, or "on-demand":
Cite thi	ree principles or nev	w developments learned from or reinforced by this session: (3-part Assessment req'd for EVERY Session claimed)
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		ou attended live on Thursday afternoon, 1:30 pm:
		the session number(s) if you attended "on-demand"
072		iFEM for Marine Structure Digital Twins - Effective Modeling Strategies Phelps, Tessler
113		ABS Virtual Commissioning: The Use of Simulation to Satisfy Class Requirements - Armanes, Mesineni, Chow
012	Hydrodynamics	2D CFD Studies on Effects of Leading-Edge Propeller Manufacturing Defects on Cavitation Performance - Jin, Zha, Peng, Qiu, Gospodnetic
068	Hydrodynamics	`Next Minutes` Ocean Waves and Vessel Motion Predictions for more Efficient Offshore Lifting Operations -
	,	Halstensen, Vasilyev, Zinchenko, Liu
100	Safety	Industrial Fire Safety, Fire Prevention and Control - McGowan, Smith
		r Thursday afternoon, 1:30 pm, or "on-demand":
Cite thi	ree principles or nev	w developments learned from or reinforced by this session: (3-part Assessment req'd for EVERY Session claimed)
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		ou attended live on Thursday afternoon, 2:30 pm:
	neckmark v next to	the session number(s) if you attended "on-demand" Reconstructed Kinematics and Hydrodynamic Loading Using Spray Root Propagation in Wedge Water Entry -
010	пушошупаппсѕ	Javaherian, Ren, Gilbert
014	Hvdrodvnamics	Re-analysis of Partially Ventilated Transom Flow Elevations for Deadrise Hulls - Tilicki, Royce
058		Wave Resistance Reduction for Ships Traveling in Fleet Formation - Lambert, Brizzolara
092	Hydrodynamics	Hull Form Performance of a Coastal Patrol Boat in the Gulf of Guinea - Kokro, Datla
109	Ops, Maint, Infra	New Hybrid Induction Cutting Processes for Ship Salvage and Recycling - Jones, Rhoades, Mann, Surufka, Dydo, Holverson
Learni	ng Assessment fo	r Thursday afternoon, 2:30 pm, or "on-demand":
Cite thi	ree principles or nev	w developments learned from or reinforced by this session: (3-part Assessment req'd for EVERY Session claimed)
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SMC 2020 PE Learning Assessment and Application Form – Tuesday, Sep 29 - Friday, Oct 2

		ou attended live on Friday afternoon, 1:00 pm:
	checkmark ✓ next to	the session number(s) if you attended "on-demand"
035 039		A Review on Applications of Machine Learning in Shipping Sustainability - Pena, Huang, Ahlgren Turbulence Modelling Capabilities of ILES for Propeller induced URN Prediction - Kimmerl, Mertes, Abdel-
045	Hydrodynamics	Maksoud, Thewalt Riding the Chine: A Case Study in Commercial Fishing Vessel Stability - DeNucci, Wheeler, Wadleigh,
	01: 5 :	Pawelczyk, Bertulaitis
032 060	Ship Design Ship Design	Additive Manufacturing for Marine and Offshore Applications - Qiao, Wang, Cridland Conversion of LCS Freedom Class to a Strike-Capable Platform - Macaluso, Fountain, Hammond
	• •	or Friday afternoon, 1:00 pm, or "on-demand":
		w developments learned from or reinforced by this session: (3-part Assessment req'd for EVERY Session claimed)
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		ou attended live on Friday afternoon, 2:00 pm:
	checkmark ✓ next to	the session number(s) if you attended "on-demand"
098 112	Energy	n Application of Machine Learning to Early-Stage Hull Form Design - Shaeffer, Yang, Wilson Cradle to Grave Issues with Vessel Lithium-Ion Batteries - Ayers
009	Hydrodynamics	
		Ren, Javaherian, Gilbert
034 027	Safety Ship Building	Inter-Compartment Sound Transmission Regulations and Testing on Marine Vessels - Hunt, Beaudry, Spence Numerical Studies on Out-of-Plane Bending of Mooring Chain for Floating Production Installations – X. Zhang,
021	Ship Building	Wang, Q. Zhang
Learn Cite th	ing Assessment fo	or Friday afternoon, 2:00 pm, or "on-demand": w developments learned from or reinforced by this session: (3-part Assessment reg'd for EVERY Session claimed)
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Addi	tional Learning	Assessment spaces for sessions taken "on-demand"
		or Session # "on-demand":
Cite th	ree principles or ne	w developments learned from or reinforced by this session:
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		or Session # "on-demand":
		w developments learned from or reinforced by this session:
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		or Session # "on-demand": w developments learned from or reinforced by this session:
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Additional Learning Assessment spaces for sessions taken "on-demand" (Make copies as needed)

Learning Assessment for Session # "on-demand": Cite three principles or new developments learned from or reinforced by this session:
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